

# PREPARING YOUR STAFF FOR A QUALITY RATING

Presented By:

Susan McGraw, Progressive Early Assessments

Kayla Wilson, Fresno County Office of Education



# Preparing Your Staff for a Quality Rating

“Quality is never an accident; it is always the result of high intention, sincere effort, intelligent direction, and skillful execution; it represents the wise choice of many alternatives” Willa A. Foster



# Preparing Your Staff

- Baseline vs. Re –review
- Baselines should have very little information shared with staff
- Re- review (have had a QRS review in the past)  
Intervention through either coaching and/or professional development by a qualified trained professional



# ERS ( ITERS, FCCERS, ECERS)

## Resources for ERS

- [www.ersi.info](http://www.ersi.info)
  - Most up to date “notes for clarification”
  - Supplemental materials :
  - Hand washing handouts
  - Toileting and diapering procedures
  - USDA Food Guidelines
  - Playground Safety Information



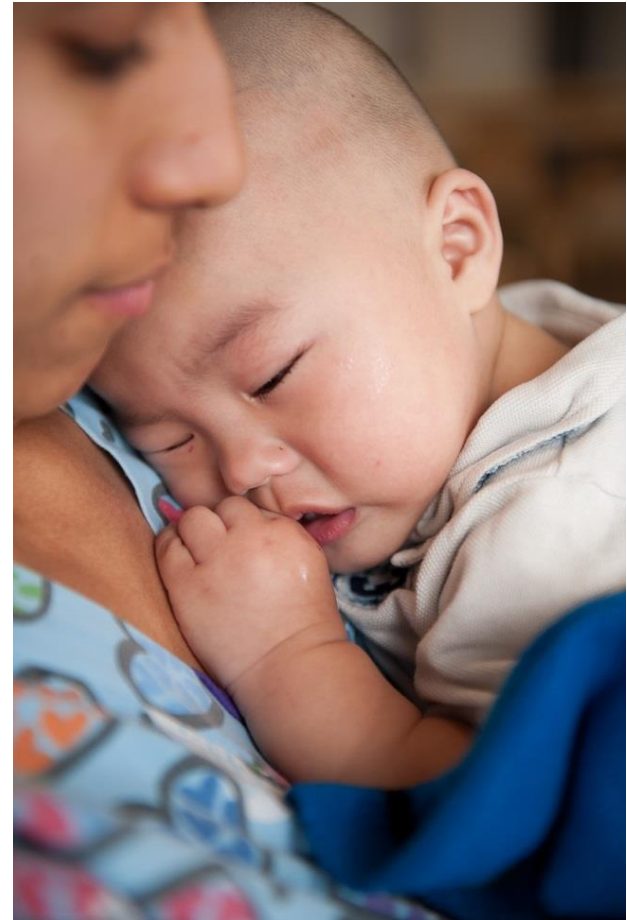
# “The Scale” and The All About

\*Every classroom or Family Child Care provider should have access to a scale ( ITERS-R, FCCERS- R, ECERS-R)

\*Every site or Family Child Care provider should have access to the ALL ABOUT ITERS or ECERS

Materials are available through Teachers College Press or Kaplan

On-line training resources also available on line for a fee through [www.ersi.info](http://www.ersi.info)



# The More You Know.

- Familiarize yourself with some of the key terminologies of the rating tool.
  - Substantial Portion of the Day
  - Accessible
  - Much of the Day
  - Many and Varied
- Go on an observation with an assessor who is reliable.
- When in doubt, go to the All About



# Common Questions ERS Review?

- **How do I prepare?**  
Study your materials
- **What should I expect on the day of the assessment?**
- **Who will be conducting the assessment?**
- **What will the assessor do?**
- **How long is the assessment?**
- **Will there be more than one assessor?**
- **Should I have extra staff on the day of the assessment?**



# What Should I Do On the Day of the Assessment?

1. Introduce the assessor to the staff and children,
2. Make sure that your day is just like any other day. The assessor should see an ordinary day at your center or home.
3. Make sure there is someone to care for the children at the end of the assessment for at least 20 minutes.





# CLASS

## Resources for CLASS

[www.teachstone.org](http://www.teachstone.org)

All teaching staff or Family Child Care Provider should have access to a CLASS manual. Manuals are available through Teachstone website.

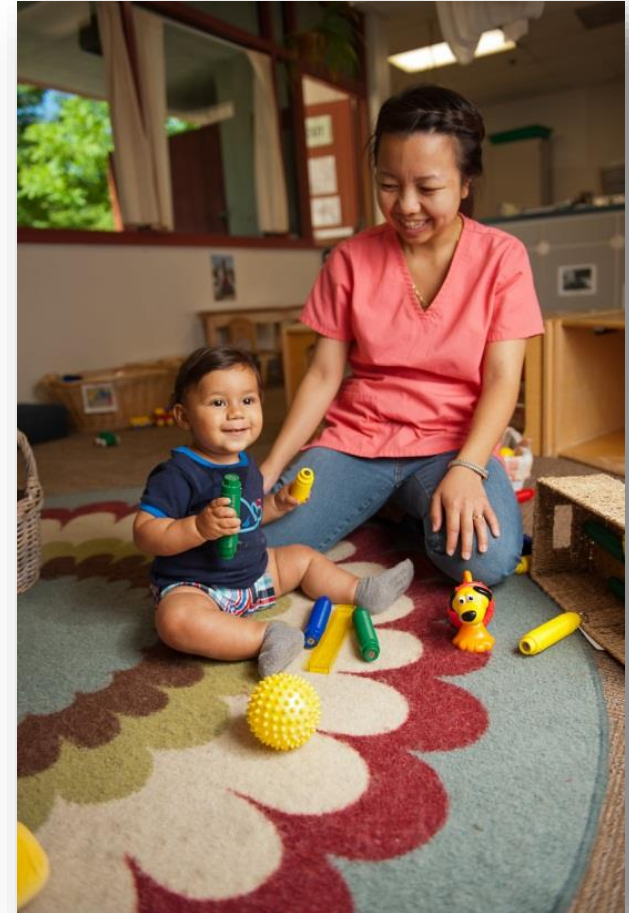


# Common Questions for the CLASS

- **What is the CLASS?**

[www.teachstone.org/about-the-class](http://www.teachstone.org/about-the-class)

- **Why CLASS?**
- **How do we prepare for a CLASS assessment?**
- **What is the impact of the CLASS on my staff and the children before the assessment?**
- **What is the impact of the CLASS on my staff and the children during the assessment?**



# What Happens After My Assessment?

- **Rater will give results of the assessment to your coach**
  - Reports may vary by county
- **Your coach will review your results with you.**
- **Scores done by an independent assessor are typically 1 to 2 points lower than a self-assessment.**
- **Remember to look at nation-wide trends for scoring.**

**Thank you for your interest and commitment to your staff!**

**Kayla Wilson and Susan McGraw**