ATTACHMENT 4 **PARTICIPATING TEACHER, QUALIFICATIONS, ROLES, AND RESPONSIBILITIES**

 **[Must be signed by each Participating Teacher at the time of registration**]

Print Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Site:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade/Subject:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I understand and agree that to receive the full benefits provided by the Fresno County Office of Education Beginning Teacher Support and Assessment **(“BTSA”)** Induction Program and/or Clear Education Specialist **(“CES”)** Induction Program, separately **“Program**” and collectively **“Programs”**. My participation carries with it certain personal responsibilities and expectations, which include but are not limited to, the following:

1. Work collaboratively with my assigned Support Provider **(“SP”)** by meeting on a set day and time a minimum of 1-2 hours weekly, and communicating on a regular basis.
2. Collaborate with my SP to complete and submit to FCSS staff who are responsible to implement the Programs (**“Program Staff”**) collaboration logs and an annual Record of Professional Development as evidence of participation in professional development activities related to my Individual Induction Plan **(“IIP”)**.
3. Work collaboratively with my SP to develop an IIP that includes professional growth objectives based on formative assessment results.
4. Attend regularly scheduled meetings, trainings, and workshops related to induction requirements, and bring all required materials to the network meetings.
5. Attend an intake meeting to develop a CES Induction Program IIP and Menu of Options. All Level 1 PT must complete additional professional development/coursework. Any and all costs related to the coursework are the responsibility of the PT. (Only applicable to CES Induction Program PT).
6. Effectively use the Continuum of Teaching Practice **(“CTP”)** as a guide for self-assessment.
7. Complete the Formative Assessment for California Teachers **(‘FACT”)** modules in collaboration with my SP. I understand that failure to complete modules in a timely manner will result in additional meetings with the Program Staff and/or notification to my School Site Administrator.
8. Collect all required evidence in a Digital Professional Induction Portfoliothat demonstrates knowledge and application beyond what was demonstrated for the preliminary credential.
9. Participate in local and State evaluation activities of the Programs and their operations (i.e. surveys, questionnaires, and interviews).

10. Understand the following: (A) my participation in a Program has no bearing on, and plays no part in, my formal evaluation process in the School; (B) I am expected to complete the Program(s) within 2 years; (C) I may request an extension by completing an Induction Program Extension Request only if personal catastrophic incidents or illness prevent me from completing the Program(s) within the two years; (D) an early/alternate completion option is available for qualified teachers with experience; (E) I must successfully complete **all BTSA Induction Program requirements** within two years in order to be recommended for my Clear Teaching Credential; (F) Feedback on my SP’s effectiveness will be collected, analyzed, and shared with applicable stakeholders, used in state reporting, and considered for future SP nomination; and (G) BTSA funding is a State allocation subject to the availability of funds in the Annual Budget Act.

11. If I or the SP assigned to assist me is dissatisfied with the pairing, contact Program Staff within 30 calendar days from our initial contact.

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