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| --- | --- |
| **Date:** |  |

**Entry-Level Assessment/Baseline Data (C- 3)**

**Summative Assessment (C-8) Part 1**

**Directions**: Using the charts on the following page, you will be recording how your students have performed on both the Entry-Level Assessment and Summative Assessment. Initially you will only complete the Entry-Level Assessment chart, but at the end of your inquiry, you will complete a similar chart for the Summative Assessment to track the growth of your students. Please use the directions below to guide you in analyzing your Entry-Level Assessment and Summative Assessment.

**Entry-Level Assessment/Baseline Data Directions:**

* Give the Entry-Level assessment to your students (CESIP – Gather baseline data from your students). Collect student responses and follow the process of analysis outlined below.
* **Attach a copy of the Entry Level Assessment**.
* Once scores are determined for each student, transfer the corresponding score into the appropriate proficiency band.
  + You will determine what rubric/scores you will use to identify responses as *Advanced, Proficient, etc* in the proficiency bands. *(ie 5/5 Advanced, 4/5 Proficient, 3/5 Basic, 2/5 Below Basic, 1/5 or 0/5 Far Below Basic)*
  + Based on the student’s score, please identify the student by inputting the student’s first and last initial in the corresponding box (*eg John Smith – JS)*
  + Include scores for all students in the class.
* Reflect on the Entry-Level Assessment/Baseline Data collection, discuss the results with your support provider, and respond to the questions (also in the chart) for each proficiency level.
* **The Summative Assessment chart will be filled out at the completion of the inquiry, so please leave this chart blank for now.**

**Summative Assessment Directions:**

* After your support provider has observed your two lessons (of which you have also collected student samples for each lesson), give the Summative Assessment to your students. Collect student responses and follow the process of analysis outlined below.
* **Attach a copy of the Summative Assessment.**
* Once scores are determined for each student, transfer the corresponding score into the appropriate proficiency band **(on the same form that you completed the Entry Level Assessment/Baseline Data).**
  + You will determine what rubric/scores you will use to identify responses as *Advanced, Proficient, etc* in the proficiency bands. *(ie 5/5 Advanced, 4/5 Proficient, 3/5 Basic, 2/5 Below Basic, 1/5 or 0/5 Far Below Basic)*
  + Based on the student’s score, please identify the student by inputting the student’s first and last initial in the corresponding box (*eg John Smith – JS)*
  + Include scores for all students in the class.
* Reflect on the Summative Assessment, discuss the results with your support provider, and respond to the questions (also in the chart) for each proficiency level.
* Complete the **Summative Assessment Reflection (C-8) Part 2.**

**Entry-Level Assessment/Baseline Data (C-3)**

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| **Proficiency Band** | | **Date:** | | | | | | | | | | | | | | | *How will you differentiate the series of lessons for the students at each proficiency band?* |
| Advanced |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Proficient |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Basic |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Below Basic |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Far Below Basic  Use the Chart from the Entry Level Assessment |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Summative Assessment (C-8) Part 1**

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| **Proficiency Band** | **Date:** | | | | | | | | | | | | | | | *What are the next steps for the students who exceeded the learning goal or who did not meet the learning goal?* |
| Advanced |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Proficient |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Basic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Below Basic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Far Below Basic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Summative Assessment Reflection (C-8) Part 2**  How do I know that they learned? What will I do if they didn’t…Next steps? What will I do if they did…Next steps? |
| **DIRECTIONS**: Attach copies of the summative assessment responses for your three focus students and answer the following prompts: |
| 1. Review your anticipated measurable outcomes for student learning on **C-1 Individual Induction Plan** (Cell 5) and summarize the learning outcomes. **Were all goals met?** |
|  |
| 2. Reflect on C-2 Essential Components for Instruction. |
| 1. **C-3 Entry Level and C-9 Summative Assessment result comparison. Discuss student progress.** |
|  |
| 1. **Explain which instructional strategies listed in your IIP Action Plan (Cells 6-9) were most effective.** |
|  |
| 1. **Do assessment results lead you to consider other essential components on C-2? Explain.** |
|  |
| 3. Based on the **summative assessment results of each for your three focus students**, complete the following questions: |
| **Focus student 1: English learner** |
| 1. What do you observe in this student’s work? |
| 1. What does the student work sample tell you about the effect of the instructional strategies you used? |
| 1. What is the next step for this student and why? |
| **Focus student 2: Special populations** |
| 1. What do you observe in this student’s work? |
| 1. What does the student work sample tell you about the effect of the instructional strategies you used? |
| 1. What is the next step for this student and why? |
| **Focus student 3: Choice** |
| 1. What do you observe in this student’s work? |
| 1. What does the student work sample tell you about the effect of the instructional strategies you used? |
| 1. What is the next step for this student and why? |