|  |  |
| --- | --- |
| **Date:** |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Individual Induction Plan (C-1) | | | | | | | | | | | | | | | |
| Participating Teacher: | | |  | | | Support Provider: |  | | | District/ School: |  | | | Grade/  Content: |  | |
| Teaching Assignment: | | |  | | | Content Area: |  | | | 🗝Credential Area of Emphasis: | | | | | | |
| **Directions:** With your support provider, review evidence collected to determine an area of focus (Cell 1). Once an area of focus has been identified begin to develop a focus question for your inquiry (Cell 2). Present your focus question to your site administrator and obtain a signature.  Name of Administrator with whom you shared: Date: | | | | | | | | | | | | | | | | |
| **PLAN** | | **FOCUS OF THE INQUIRY**: Determining what I need to know and be able to do | | | | | | | | | | | | | | **PLAN** |
| 1. Based on findings from teacher and student data (achievement, demographics, etc.), determine area(s) of focus. | | | | | | 1. Develop a focus question for this inquiry. | | | | | 1. Which *CSTP* element(s) will be addressed?   *\*Make note of your current*  *placing on the Continuum.* | | |
| **INITIAL RESEARCH:** Examining research related to my focus question.  After sorting through the research in regards to your focus, choose one strategy that you will implement and research even further. | | | | | | | | | | | | | |
| 1. Date of Initial Research | | | Evidence-Based Research: *Describe resource used (researched online, scholarly journal, book, PD)* | | | | Summary of Findings: *Describe what research says about this implementing this particular strategy.* | | | | | | |
|  | | |  | | | |  | | | | | | |
| 1. What are the anticipated outcomes for student learning?   If I then . | | | | | | | | | | | | | |
| ***GIVE THE ENTRY-LEVEL/BASELINE ASSESSMENT TO STUDENTS, AND THEN IDENTIFY YOUR THREE FOCUS STUDENTS. NOW BEGIN YOUR ACTION RESEARCH.***  ***AS YOU DESIGN YOUR LESSONS, INCORPORATE THE STRATEGIES YOU’VE RESEARCHED INTO YOUR TEACHING.*** | | | | | | | | | | | | | | | | |
| **ACTION RESEARCH** | | **ACTION PLAN:** Examining research related to my focus question and applying new learning in my classroom | | | | | | | | | | | | | | **ACTION RESEARCH** |
| 1. Date *of research* | | 1. Evidence-Based Research: *Describe resources used (e.g., talked to colleague, researched on-line, other)* | | | | 1. Application: *Implementation of new knowledge* | | | | 1. Results: *Impact on my teaching/student achievement* | | | |
|  | |  | | | |  | | | |  | | | |
|  | |  | | | |  | | | |  | | | |
|  | |  | | | |  | | | |  | | | |
|  | |  | | | |  | | | |  | | | |
| **REFLECT** | | **REFLECTION/APPLICATION** | | | | | | | | | | | | | | **REFLECT** |
| 10a. Reflect back to your anticipated outcomes (Cell 5) and explain the results from your summative assessment in comparison. | | | | | | | | | | | | | |
| 10b. Share your learning about student development, instructional practice, academic content, and/or yourself as a teacher. | | | | | | | | | | | | | |
| **APPLY** | | 11.Describe how you will apply new learning to future practice. In what ways do you desire to continue growing in your practice for this particular CSTP? | | | | | | | | | | | | | | **APPLY** |

The Induction Program Standards (Pedagogy, Universal Access: Equity for All Students, Universal Access: Teaching English Learners, and

Universal Access: Teaching Special Populations) are embedded throughout the formative assessment system.