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| **Date:** |  |

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| Individual Induction Plan (C-1)  |
| Participating Teacher: |  | Support Provider: |  | District/ School: |  | Grade/Content: |  |
| Teaching Assignment: |  | Content Area: |  | 🗝Credential Area of Emphasis:  |
| **Directions:** With your support provider, review evidence collected to determine an area of focus (Cell 1). Once an area of focus has been identified begin to develop a focus question for your inquiry (Cell 2). Present your focus question to your site administrator and obtain a signature. Name of Administrator with whom you shared: Date:  |
| **PLAN** | **FOCUS OF THE INQUIRY**: Determining what I need to know and be able to do | **PLAN** |
| 1. Based on findings from teacher and student data (achievement, demographics, etc.), determine area(s) of focus.

  | 1. Develop a focus question for this inquiry.
 | 1. Which *CSTP* element(s) will be addressed?

 *\*Make note of your current*  *placing on the Continuum.* |
| **INITIAL RESEARCH:** Examining research related to my focus question. After sorting through the research in regards to your focus, choose one strategy that you will implement and research even further. |
| 1. Date of Initial Research
 | Evidence-Based Research: *Describe resource used (researched online, scholarly journal, book, PD)* | Summary of Findings: *Describe what research says about this implementing this particular strategy.* |
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| 1. What are the anticipated outcomes for student learning?

 If I then . |
| ***GIVE THE ENTRY-LEVEL/BASELINE ASSESSMENT TO STUDENTS, AND THEN IDENTIFY YOUR THREE FOCUS STUDENTS. NOW BEGIN YOUR ACTION RESEARCH.*** ***AS YOU DESIGN YOUR LESSONS, INCORPORATE THE STRATEGIES YOU’VE RESEARCHED INTO YOUR TEACHING.*** |
| **ACTION RESEARCH** | **ACTION PLAN:** Examining research related to my focus question and applying new learning in my classroom | **ACTION RESEARCH** |
| 1. Date *of research*
 | 1. Evidence-Based Research: *Describe resources used (e.g., talked to colleague, researched on-line, other)*
 | 1. Application: *Implementation of new knowledge*
 | 1. Results: *Impact on my teaching/student achievement*
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| **REFLECT** | **REFLECTION/APPLICATION** | **REFLECT** |
| 10a. Reflect back to your anticipated outcomes (Cell 5) and explain the results from your summative assessment in comparison.  |
| 10b. Share your learning about student development, instructional practice, academic content, and/or yourself as a teacher.  |
| **APPLY** | 11.Describe how you will apply new learning to future practice. In what ways do you desire to continue growing in your practice for this particular CSTP?  | **APPLY** |

The Induction Program Standards (Pedagogy, Universal Access: Equity for All Students, Universal Access: Teaching English Learners, and

Universal Access: Teaching Special Populations) are embedded throughout the formative assessment system.