



# STUDENT THREAT ASSESSMENT & MANAGEMENT SYSTEM

## Student-Witness Interview - Level 1

### Step 1 Directions for Interviewer

This interview is to be conducted by a school-based member of the Level 1 site team (cannot be conducted by law enforcement unless law enforcement complies with the law regarding student interviews (see, e.g., California Welfare & Institutions Code section 625, et seq., especially section 625.6), but law Enforcement may be present) as part of the Level 1 Assessment Protocol. Address the following questions through an interview or open-ended inquiry with the student or students of concern (who is/are in a situation that poses a threat).

Do **NOT** ask the student to read and complete the questions by themselves.

Although the student can provide crucial information regarding a situation, do not delay the Level 1 Assessment if the student is not available or is unwilling to participate.

The following is an examination of current circumstances, and as these circumstances change, so too does concern for aggression; therefore, review the results of this interview while being mindful of supervision, intervention, and the passage of time. Each question is a prompt for exploration of circumstances that may involve the escalation of violence.

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator's Name: \_\_\_\_\_

Interviewer's Name: \_\_\_\_\_ Title: \_\_\_\_\_

### Step 2 Ask the following questions through conversation or direct inquiry.

1. It has been reported that you witnessed a threat. Tell me what happened.
  
  
  
  
  
  
  
  
  
  
2. When did this happen? Who is/are involved in the threat/situation? How are they involved?
  
  
  
  
  
  
  
  
  
  
3. What exactly was said (or written, posted, drawn, filmed, or otherwise communicated)?

4. Have you seen anything on social media (e.g., TikTok, Facebook, YouTube, Twitter, Snapchat, Instagram, Yik Yak, Parler, etc.)? Would you be willing to share it with me/show it to me?
  
5. Have you been in/or are you aware of the student's use of/behavior in online gaming/virtual reality? If so, describe.
  
6. Who was threatened? Who do they want to harm?
  
7. What reasons, if any, were given for the threatened behavior?
  
8. Is there a plan to hurt anyone?
  
9. Do any of the students who are involved with the threat have weapons or have access to weapons (including guns, pellet guns, bb guns, knives, swords, bats, explosives, etc.)?
  
10. Have any of the students involved done anything that would make you think they are practicing or preparing to follow through on the threat and harm someone?
  
11. Who is in control of the situation? Is there a leader?

12. What do you think of this situation

13. Is there anything else we should know about this situation?

14. What can we do to help?

**Step 3**

1. How was the interviewer's interaction with the student:

Difficult  Neutral  Positive

2. Was this the interviewer's first time meeting the student?

Yes  No If not, describe how interviewer knows the student:

3. In your opinion, was the student:

Guarded  Defensive  Communicative in a manner appearing open and honest