School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

This chart shows the total general purpose revenue Mendota Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Mendota Unified School District is $57,276,617, of which $43,242,335 is Local Control Funding Formula (LCFF), $1,855,375 is other state funds, $1,815,699 is local funds, and $10,363,208 is federal funds. Of the $10,363,208 in federal funds, $6,249,809 are federal CARES Act funds. Of the $43,242,335 in LCFF Funds, $12,182,039 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).
LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

This chart provides a quick summary of how much Mendota Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Mendota Unified School District plans to spend $57,276,298 for the 2020-21 school year. Of that amount, $5,595,000 is tied to actions/services in the Learning Continuity Plan and $51,681,298 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

In addition to what is provided for in the Learning Continuity Plan, the district provides many services to support the core programs, including but not limited to learning facilitators, administrators, administrative staff, maintenance and operations staff, legal fees, utilities, property insurance and activities.
Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Mendota Unified School District is projecting it will receive $12,182,039 based on the enrollment of foster youth, English learner, and low-income students. Mendota Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Mendota Unified School District plans to spend $2,200,000 towards meeting this requirement, as described in the Learning Continuity Plan.

In addition to the actions/services described in the Learning Continuity Plan as “contributing”, the following is a list of other actions/services that contribute towards meeting the increased or improved services requirement:

- Google Schools
- Instructional Aides
- Guidance Instructional Specialist
- English Learner Program Oversight
- Class Size Reduction Teachers for grades 4th - 12th
- Curriculum and Instruction Oversight
- English Learner Services
- IT - Technology Support
- Social/Emotional Wellness - Support
- Parent Engagement
- Library Media Staff & Technology
- Attendance Engagement Support
- Career Technical Education and Band
- Facility Improvements
- After School Programs
- Professional Development - English Learner Focus
- Academic Coaches
LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20

This chart compares what Mendota Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Mendota Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Mendota Unified School District's LCAP budgeted $11,754,150 for planned actions to increase or improve services for high needs students. Mendota Unified School District actually spent $7,536,332 for actions to increase or improve services for high needs students in 2019-20.

Not all planned actions and services were completely executed during the 2019-2020 school year due to school closures. Many services and actions outlined in the district's LCAP for that school year ended halfway thru the Spring Semester. The impact of school closures and consequently plan termination, in general, was immense. Moving forward the district will look to use these unspent monies to assist the high needs students with the recovery of possible learning loss and to provide improved services that will help them adjust to the new methods of teaching and learning.