School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

This chart shows the total general purpose revenue Kings Canyon Joint Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Kings Canyon Joint Unified School District is $154,364,708, of which $108,000,333 is Local Control Funding Formula (LCFF), $13,238,915 is other state funds, $6,553,997 is local funds, and $26,571,463 is federal funds. Of the $26,571,463 in federal funds, $13,854,860 are federal CARES Act funds. Of the $108,000,333 in LCFF Funds, $26,865,890 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).
LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

<table>
<thead>
<tr>
<th>Budgeted Expenditures in the Learning Continuity Plan</th>
</tr>
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<tbody>
<tr>
<td>$25,000,000</td>
</tr>
<tr>
<td>$20,000,000</td>
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<tr>
<td>$15,000,000</td>
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<tr>
<td>$10,000,000</td>
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<tr>
<td>$5,000,000</td>
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<tr>
<td>$0</td>
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</tbody>
</table>

This chart provides a quick summary of how much Kings Canyon Joint Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Kings Canyon Joint Unified School District plans to spend $150,893,028 for the 2020-21 school year. Of that amount, $21,500,172 is tied to actions/services in the Learning Continuity Plan and $129,392,856 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Base general fund budgets were not included in the Learning Continuity and Attendance Plan. Examples of this are the base costs of classified and certificated staffing, base operational costs and routine expenditures connected to the operation of the district.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Kings Canyon Joint Unified School District is projecting it will receive $26,865,890 based on the enrollment of foster youth, English learner, and low-income students. Kings Canyon Joint Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Kings Canyon Joint Unified School District plans to spend $9,202,323 towards meeting this requirement, as described in the Learning Continuity Plan.

Each contributing action/service located in this plan contains the required explanation for how it is principally directed and effective in meeting the needs of unduplicated students. Also, every contributing action is designed to support the identified group’s needs in order to close equity and achievement gaps and accelerate learning in response to the COVID-19 pandemic. All actions/services identified as
contributing were developed after conducting a comprehensive needs assessment with meaningful input from our stakeholder groups.

In addition to the actions/services described in this plan as contributing, the following describes other actions/services that will contribute to the support of high needs students and for meeting the increased or improved services requirement:

- Additional staff support for social emotional services
- Utilize an outside service to house and organize State Standards and ELD resources while providing intervention support increasing the number of benefited drivers to provide additional transportation hours
- Monitor student achievement and instructional practices through the support of the Data and Accountability Team
- Student academic progress will be monitored, at the District level, to develop equity and access for all students and ensure funds and services are being provided appropriately-Educational Programs Department
- Intervention support will be provided to support student achievement through preschool
- Intervention teachers' salaries and benefits
- Instructional resources
- Materials and supplies for Science professional development for the purpose of implementation of new Science adoption
- Provide supplemental support for academic achievement for students with disabilities through rigorous implementation of state standards at the high school level, including increased monitoring and social-emotional support
- Provide supplemental support for academic achievement for kindergarten students through additional instructional minutes beyond state requirements
- Increase academic achievement for students in rural areas by eliminating grade level combination classes
- Unduplicated students are more likely to struggle with engagement-for multiple reasons including health and nutrition practices, vocabulary development, and mindset. Providing professional development for teachers to meet specific needs of students translates into increased academic achievement. Includes salary and benefits of Coordinator of Curriculum and Instruction
- Designated and Integrated English Language Development
- Purchase of materials and supplies to promote biliteracy and cultural awareness to increase bilingualism among all students while fostering the strength of English Learners
- ELD Program Specialist will assist principals and teachers with progress monitoring and instructional practice, and provide parent education opportunities to support language acquisition and student achievement
- ELD curriculum and assessments - This action/service is principally directed towards, and is effective in, increasing or improving services for unduplicated students. Frequent progress monitoring informs instructional decisions
- Utilize student data system to monitor students' progress-Illuminate
- Substitute salary and benefits to support increasing or improving services for unduplicated students through the progress monitoring of students
- Library services
- K-8 college and career readiness
- Provide co-curricular activities to strengthen student engagement Middle School Athletics
- Increase support for Visual and Performing Arts (VAPA) program
- Provide supplemental educational and co-curricular activities to strengthen student engagement through summer school/extended school year.
- Provide a health/nutrition/fitness program primarily for student athletes, but open to all students, to support academic achievement and student engagement
- Career Technical Education opportunities through Valley Regional Occupational Program (ROP)
• Positive Behavior Intervention & Support (PBIS) program at all sites and to include additional campus assistants at three schools (Riverview, Dunlap and Navelencia)
• Provide supplemental support for the expansion of after school programs
• Provide safe and nurturing environment for teen parents to support academic achievement and social skills
• Provide Anti-Bullying assemblies at all sites
• Health Center outreach materials and supplies

**LCFF Budget Overview for Parents**

**Update on Increased or Improved Services for High Needs Students in 2019-20**

This chart compares what Kings Canyon Joint Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Kings Canyon Joint Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Kings Canyon Joint Unified School District's LCAP budgeted $26,703,599 for planned actions to increase or improve services for high needs students. Kings Canyon Joint Unified School District actually spent $25,813,798 for actions to increase or improve services for high needs students in 2019-20.

Funds allocated in 2019-2020 that were not expended, will be carried over into 2020-2021 in support of the actions planned in the Learning Continuity Plan. Due to the COVID-19 pandemic, many of the planned activities were not possible due to safety restrictions. Included in some of these activities were planned professional development conferences, co-curricular activities such as athletics, science conference and related travel expenses, some expanded learning opportunities such as summer school and Saturday academies. These activities to increase or improve services for high need students outlined in the plan will be continued in the current year.