School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-21 LCAP Year

This chart shows the total general purpose revenue Central Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Central Unified School District is $214,747,562, of which $161,164,251 is Local Control Funding Formula (LCFF), $12,199,919 is other state funds, $9,214,897 is local funds, and $32,168,495 is federal funds. Of the $32,168,495 in federal funds, $18,937,683 are federal CARES Act funds. Of the $161,164,251 in LCFF Funds, $30,285,992 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).
LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

This chart provides a quick summary of how much Central Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Central Unified School District plans to spend $220,297,538 for the 2020-21 school year. Of that amount, $36,735,116 is tied to actions/services in the Learning Continuity Plan and $183,562,422 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

- The expenditures included in the Learning Continuity Plan (LCP) were based on prompts in the template for pandemic-related anticipated costs. Not included in the LCP, but included in the District’s general fund budget, are baseline instructional and operating expenses including certificated/classified salaries and materials/supplies.
- Also not included in the LCP are services principally directed to foster youth, English language learners, and low-income students as outlined in the District’s 2019-20 Local Control and Accountability Plan.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Central Unified School District is projecting it will receive $30,285,992 based on the enrollment of foster youth, English learner, and low-income students. Central Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Central Unified School District plans to spend $20,261,081 towards meeting this requirement, as described in the Learning Continuity Plan.
The additional services described in the plan include the following:

- School site allocations of supplemental/concentration Local Control Funding Formula (LCFF) based on the number of unduplicated students. Site expenditures are noted in board approved School Plans for Student Achievement
- Multitiered System of Support (MTSS) Tier 2-3 Academic, Behavioral, & Socio-Emotional Supports
- iSchool Support- additional funding for high poverty/unduplicated student elementary schools
- Career & Academic Counseling/College Awareness for unduplicated students
- Home2School program staffing
- Home School Liaisons

**LCFF Budget Overview for Parents**

**Update on Increased or Improved Services for High Needs Students in 2019-20**

![Bar chart comparing budgeted and actual expenditures for high needs students](chart.png)

This chart compares what Central Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Central Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Central Unified School District's LCAP budgeted $32,944,268 for planned actions to increase or improve services for high needs students. Central Unified School District actually spent $32,220,873 for actions to increase or improve services for high needs students in 2019-20.

The difference between the budgeted and actual expenditures did not significantly impact the Central Unified School District's ability to increase or improve services for high-needs students. On March 16, 2020, all Central Unified Schools closed in response to the COVID-19 pandemic. Most actions outlined in the 2019-20 Local Control and Accountability Plan took place prior to the March 16 closure and were implemented as planned. In some cases, plans were adjusted in response to distance learning requirements following school closures. Some actual expenditures were less than budgeted due to vacant positions.