School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

The total revenue projected for Burrel Union Elementary School District is $1,896,700, of which $1332344 is Local Control Funding Formula (LCFF), $127815 is other state funds, $131134 is local funds, and $305407 is federal funds. Of the $305407 in federal funds, $179966 are federal CARES Act funds. Of the $1332344 in LCFF Funds, $358384 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).
LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

![Budgeted Expenditures in the Learning Continuity Plan](chart)

This chart provides a quick summary of how much Burrel Union Elementary School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Burrel Union Elementary School District plans to spend $1912352 for the 2020-21 school year. Of that amount, $179550 is tied to actions/services in the Learning Continuity Plan and $1,732,802 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

General fund expenditures not included in the LCP include the LCFF Base grant funding as well as other state and federal dollars. The base grant funding is used to fund base programs such as classroom personnel, teachers and instructional aides, school administration, office staff, operating costs (ie: PG&E), custodial staffing, special education, etc. Other state and federal dollars not included are most categorical programs.

**Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year**

In 2020-21, Burrel Union Elementary School District is projecting it will receive $358384 based on the enrollment of foster youth, English learner, and low-income students. Burrel Union Elementary School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Burrel Union Elementary School District plans to spend $23783 towards meeting this requirement, as described in the Learning Continuity Plan.

The “contributing” actions/services are principally directed toward our English learners, low income and foster students (also known as unduplicated students) and designed to help Burrel Elementary School...
balance the COVID-19 pandemic related educational needs of identified students. These actions/services were developed using input from stakeholders, including educators, parents, students and community members to be effective in meeting the pandemic-related needs of unduplicated students. These actions/services are designed to increase or improve services and are principally directed toward unduplicated students.

In addition to the actions/services described in this plan as “contributing”, the following narrative describes other actions/services that contribute towards meeting the increased or improved services requirement:

- PE Specialist to Provide Teacher Time for PLC, Professional Development, Collaboration, etc.
- Intervention Specialist
- Librarian
- Student Supplies/NWEA for Benchmarks
- Bilingual Office Support Staff
- Psychologist (to provide SEL services for students and their families)
- Additional Transportation Support
- Certificated Professional Development
- Highly Qualified Teacher Competitive, Retention Salary
- Educational Field Trips
This chart compares what Burrel Union Elementary School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Burrel Union Elementary School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Burrel Union Elementary School District's LCAP budgeted $375,417 for planned actions to increase or improve services for high needs students. Burrel Union Elementary School District actually spent $358,181 for actions to increase or improve services for high needs students in 2019-20.

The difference between the budgeted and the actual expenditures in the 2019-20 LCAP of $17,236 had the following impact on our district's ability to increase/improve services for our high needs students: Due to the COVID19 School Closure on March 13, 2020, we were not able to complete or do the following budgeted activities - Staff Professional Development (limited to the necessary PD for Distant Learning), Student Educational Field Trips, Student Supplies needed for Instructional In Person use. All Staff and Support Staff continued to be compensated while working remotely or staying at home during Pandemic and for the remainder of the School Year. Our unduplicated students will require additional support in interventions through one-on-one and small group meets.