Fresno County Committee on School District Organization

Ventana Hills Territory Transfer Petition Hearing

September 2024



"... my customers walk into my sales office and one of the first questions they ask is what school district are you in? [...] Are you Clovis Unified? . . . and when the answer is no, they turn around and go right back out. [...] But do we lose sales to other developers that are in Clovis Unified? Absolutely we do – so we think if we give the parents an option to choose between the two (again we have no interest in boundary changes that's a very complicated) . . . you would have to agree to that. That is a complicated procedure to follow . . . again, my sales team is telling me and my customers are telling me that's the number one impediment."

Darrius Assemi, Granville Homes Sierra Unified School District Board Meeting, July 12, 2012



- Developer recently renewed several Tentative Tract Maps for parcels in the "Bridge" portion of the territory transfer – paving the way for more homes in the future at much higher densities
- On July 18, 2024, The Fresno County Planning Commission approved another extension of developer's tract maps affecting APNs 300-542-19, 300-542-21 and 300-542-23 for a total of roughly 90 acres of future development of single family residential construction
- The approved tentative maps propose smaller lots from 6,000 sq-ft minimums and up and appear to indicate at least 168 single family housing parcels -- Over four times the number of units per acre as Ventana Hills
- These existing Tentative Tract Maps cover only a portion of the "Bridge" area and it is likely that additional residential parcels will result from the Developer owned property



- Petitioners' Stated Reasons for the proposed transfer are not supported by the facts
- Petitioners identify two (2) reasons for the transfer request:
 - 1. Substantial Community Identity, and
 - 2. Student safety and access to co-curricular activities
- Specific to 1 Petitioners cited mostly subjective reasons why they did not personally identify with the Sierra Unified Community, while the bulk of evidence in the form of public comment noted that even residents from neighborhoods much closer to Clovis Unified (to the south and to the west of Ventana Hills) identified with the Sierra Unified community
- Specific to 2 Allegations that it is safer to travel from Ventana Hills to Clovis Unified schools than to Sierra Unified schools is not supported by the data.
 - According to data obtained from SWITRS (statewide integrated traffic records system) from 2021-2024, the route from Ventana Hills to Sierra High School had fewer traffic accidents than the route from Ventana Hills to the Clovis Unified schools with enough capacity to receive Ventana Hills students
 - As for co-curricular activities, Sierra Unified has a robust set of offerings with a lower barrier of entry due to Sierra's size



• There is a non-territory transfer solution to Petitioners' "inconvenience" of having to drive into the city for work and then up the hill to Sierra Unified schools to pick their children up from school

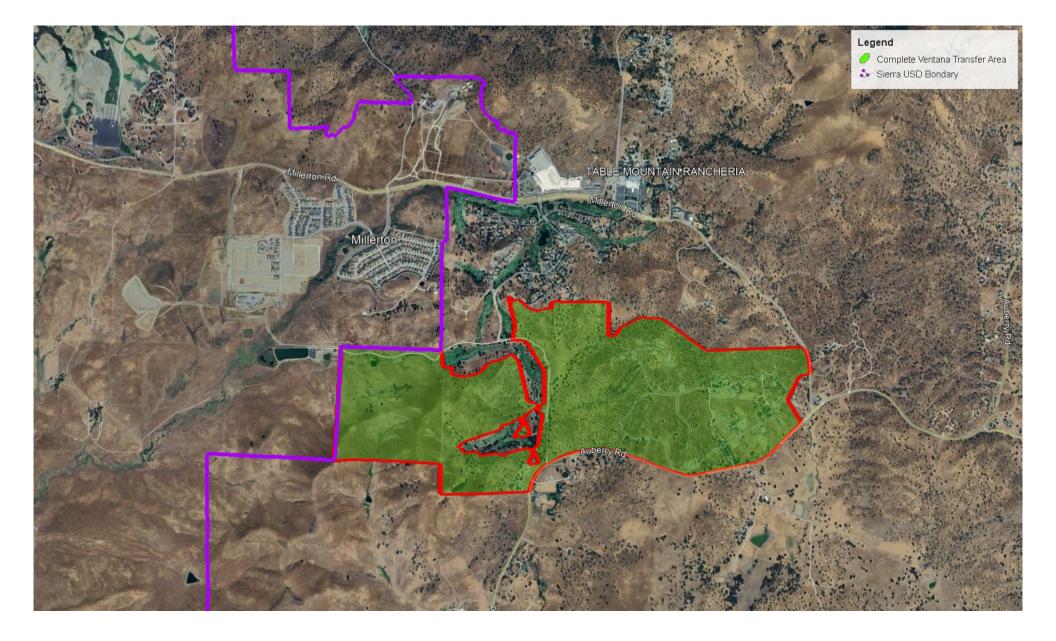
Education Code section 48204(b)(1):

A school district may deem a pupil to have complied with the residency requirements for school attendance in the school district if at least one parent or the legal guardian of the pupil is physically employed within the boundaries of that school district for a minimum of 10 hours during the school week.



Sierra USD's Opposition Overview

Proposed Transfer Area Map



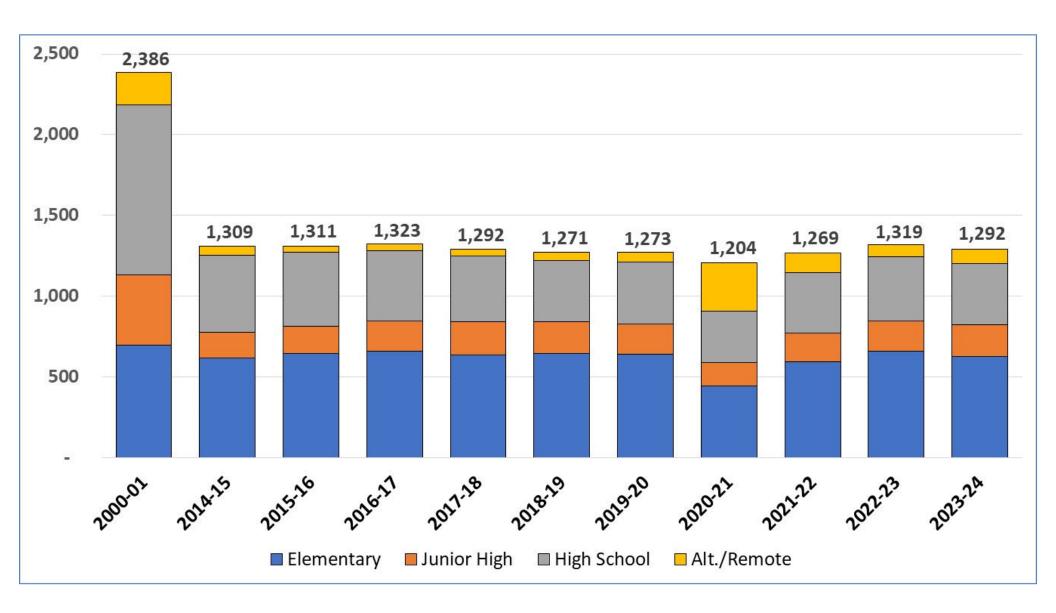
Overview

- After several unsuccessful attempts over the past several years, yet another petition to transfer the Ventana Hills subdivision has been presented for consideration
- This ill-informed petition seeks to remove over 641.6 acres of territory from the small Sierra Unified School District for the purported benefit of a few property owners
- The request seeks to move the territory to Clovis USD, a large school district with extremely limited space at school sites most proximate to the Ventana Hills subdivision
- In an attempt to address the requirement that transferred territory must be contiguous, the petitioners proposed to not just transfer the 204.8 acres comprising their subdivision, but ALSO an additional 436.8 acres of undeveloped land for the sole purpose of creating a gerrymandered physical connection to Clovis USD
- Despite submission as a voter petition, the subdivision's developer has been a consistent presence in all discussions about the proposed petition, often leading the discussions and having his employees gathered signatures for the petition
- Ultimately, this proposed transfer of territory does not appear to serve an educational purpose, is harmful to Sierra USD in the near and long-term, and does not appear to meet the prescribed criteria for approval



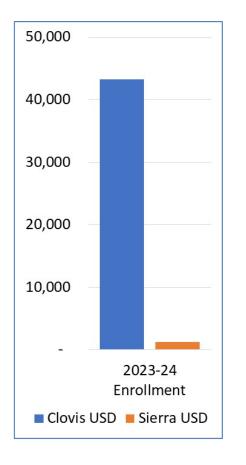
Criteria Analysis & Arguments

Sierra USD Enrollment History



Criterion 1

Analysis of Criteria (Ed. Code § 35753) Criterion 1 – Adequate number of pupils

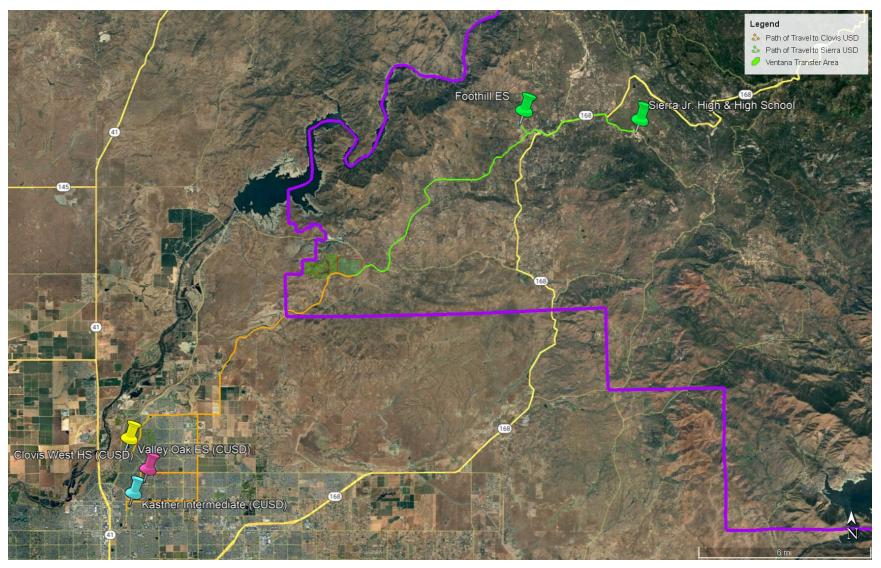


- Guidance from Section 18573 of Title 5 of CCR stipulates that the resulting enrollments should be at least 1,501 students for a Unified School District
- In the early 2000's, the Sierra USD had enrollments in excess of 2,000 students
- Currently, Sierra USD enrollment of just under 1,300 students, 200 fewer than the recommended level
- Prior territory transfers combined with an aging population have resulted in enrollment declines which are only now stabilizing
 - New development is critical to the ability of Sierra USD to return to an efficient operating size over the long-term
 - Sierra USD can no longer afford to cede future enrollment growth to the massive Clovis USD, and the proposed Ventana Hills territory transfer will continue the denial of enrollment growth to Sierra USD



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Travel Distances to School Sites



Travel Distances from Ventana Hills to School Sites

		Closest Clovis		Non Impacted	
Grade Level	Sierra USD	USD	Difference	Clovis USD	Difference
Elementary School	9.55 miles	10.5 miles	+0.95 miles	12.3 miles	+2.75 miles
Middle School	13.6 miles	9.35 miles	-4.25 miles	14.8 miles	+1.2 miles
High School	13.6 miles	9.35 miles	-4.25 miles	13.3 miles	-0.3 miles

Criterion 2

Analysis of Criteria (Ed. Code § 35753) Criterion 2 – Community Identity

- Guidance from Section 18573 of Title 5 of CCR indicates that in reviewing this criterion, factors such as isolation, geography, and distances between social centers and schools should be considered, along with community school and social ties
- The Petitioner (and in conversations, the developer) has (have) specifically cited this criteria as a primary rationale for the request to transfer territory, as it is convenient for two out of ten students in the territory to attend Clovis schools as parents commute to work in areas to the south
- This ignores that a similar number of students opt to attend Sierra USD schools and an additional five or six students appear to be enrolled in private schools
- The Ventana Hills development commenced in 2006 and has only seen completion of roughly 14 out of a planned 91 homes yet asserts that the community identity for its nascent development – AND 437 additional acres of territory slated for future residential development – is aligned to a school district in which only two current students attend
- A review of travel distances indicate that the closest school distances at each grade level are comparable; HOWEVER, Clovis schools are impacted and the likely ACTUAL sites with capacity for the youngest students are materially further away



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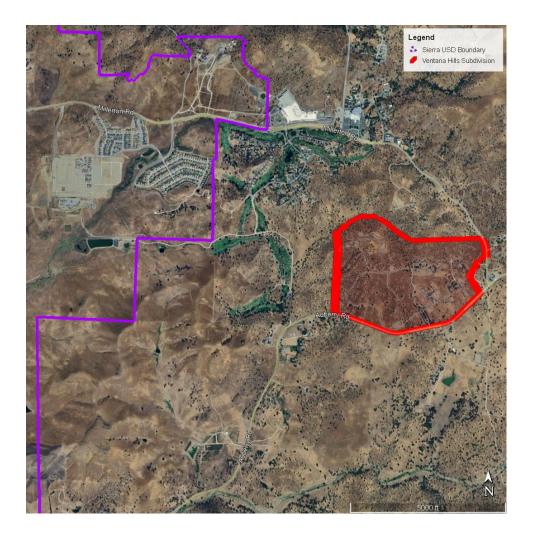
Criterion 2

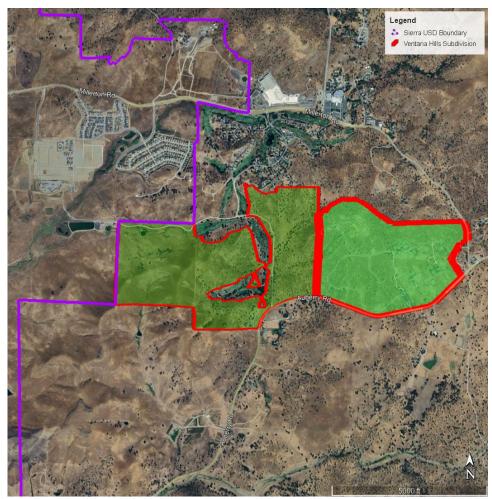
Analysis of Criteria (Ed. Code § 35753) Criterion 2 – Community Identity, Continued

- Claims of safety concerns are not supported by the information collected by the California Highway Patrol
- An examination of data for highway accidents from 2021 through 2024 indicates travel from Ventana Hills to the Sierra schools resulted in 192 accidents during that period
- Travel from Ventana Hills to Clovis, <u>excluding</u> travel required on City roads to school sites after exiting the highway system, were 201 for the same period
- The assertions of unsafe paths of travel to Sierra schools are not supported by actual data



Ventana Hills & The Transfer Area





Current Tax Base & Bond Capacity Analysis

Petition Transfer Territory Details				Asses				
	# of Parcels	Acreage	Land		Improvements		 Total	4-25 Statutory Iding Capacity
Ventana Hills Subdivision								
Developed Residential Parcels	14	32.58	\$	5,223,805	\$	12,827,008	\$ 18,050,813	\$ 451,270
Residential Parcel Under Construction	1	2.24		23,975		68,713	92,688	2,317
Undeveloped Residential Parcels								
Privately Owned	9	22.50		3,743,767		-	3,743,767	93,594
Developer Owned	67	146.91		8,553,828		157,000	8,710,828	 217,771
Total Undeveloped Residential Parcels	76	169.41		12,297,595		157,000	12,454,595	311,365
Governmental/Public Parcels	3	0.58		-		-	 -	 -
Total Ventana Hills Subdivision	94	204.81	\$	17,545,375	\$	13,052,721	\$ 30,598,096	\$ 764,952
Bridge Parcels								
Undeveloped Single Family Use Type								
Table Mountain Racheria Owned	5	234.30	\$	3,505,269	\$	-	\$ 3,505,269	\$ 87,632
Developer Owned	4	131.33		3,389,101		-	3,389,101	84,728
Brighton Crest Holdings Owned	1	7.15		123		-	123	3
Agricultural Parcels	1	39.43		357,000		1,428,000	 1,785,000	 44,625
Total Undev. Single Family Use Type	11	412.21		7,251,493		1,428,000	8,679,493	216,987
Developer Owned Vacant Parcels	1	24.64		1,164,207		-	1,164,207	 29,105
Total Bridge Parcels	12	436.85	\$	8,415,700	\$	1,428,000	\$ 9,843,700	\$ 246,093
Total Petition Transfer Territory	106	641.66	\$ 2	25,961,075	\$	14,480,721	\$ 40,441,796	\$ 1,011,045

- Developer affiliated entities own approximately 47.2% of the acreage proposed for transfer
- By assessed valuation, the developer accounts for 32.8% of the property to be transferred
- By assessed valuation, the territory proposed for transfer accounts for approximately 1.6% of total Sierra USD assessed valuation

Build-out Tax Base & Bond Capacity Analysis

Petition Transfer Territory Build Out Projection				uild Out Asse	ssed	Valuation (in					
									Stat	tutory Bonding	Student
	# of Parcels	Acreage	Land		Improvements		Total			Capacity	Generation
Ventana Hills Subdivision											
Developed Residential Parcels	14	32.58	\$	5,223,805	\$	12,827,008	\$	18,050,813	\$	451,270	10.0
Residential Parcel Under Construction	1	2.24		23,975		916,215		940, 190		23,505	0.7
Undeveloped Residential Parcels											
Privately Owned	9	22.50		3,743,767		8,245,934		11,989,701		299,743	6.4
Developer Owned	67	146.91		8,553,828		61,386,395		69,940,223		1,748,506	47.9
Total Undeveloped Residential Parcels	76	169.41		12,297,595		69,632,329		81,929,924		2,048,248	54.3
Governmental/Public Parcels	3_	0.58		-		-		-		-	
Total Ventana Hills Subdivision	94	204.81	\$	17,545,375	\$	83,375,552	\$	100,920,927	\$	2,523,023	65.0
Bridge Parcels											
Undeveloped Single Family Use Type											
Table Mountain Racheria Owned	438	234.30	\$	3,505,269	\$	401,001,955	\$	404,507,224	\$	10,112,681	312.6
Developer Owned	245	131.33		3,389,101		224,769,897		228,158,998		5,703,975	175.2
Brighton Crest Holdings Owned	13	7.15		123		12,237,149		12,237,272		305,932	9.5
Agricultural Parcels	1	39.43		357,000		1,428,000		1,785,000		44,625	
Total Undev. Single Family Use Type	697	412.21		7,251,493		639,437,001		646,688,494		16,167,212	497.4
Developer Owned Vacant Parcels	46	24.64		1,164,207		42,171,098		43,335,305		1,083,383	32.9
Total Bridge Parcels	743	436.85	\$	8,415,700	\$	681,608,099	\$	690,023,799	\$	17,250,595	530.3
PROJECTED Transfer Territory at Build Out	837	641.66	\$2	25,961,075	\$7	64,983,651	\$	790,944,726	\$	19,773,618	595.3

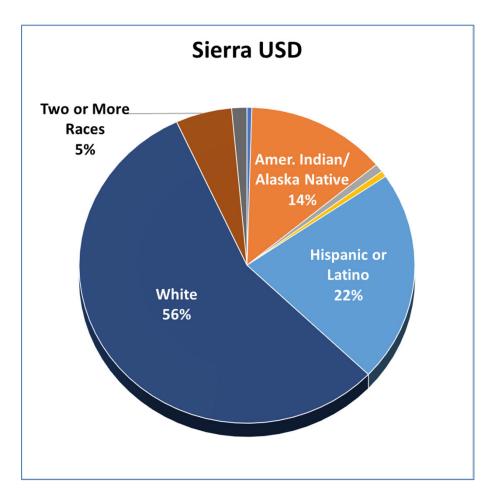
- If built out at densities indicated in tentative maps and home values similar to Ventana Hills, the area proposed for transfer could represent roughly 30% of Sierra USD's tax base
- If the petitioner-reported 10 students currently in Ventana Hills is representative of student generation rates from the transfer territory, as many as 595 students could be lost by Sierra USD

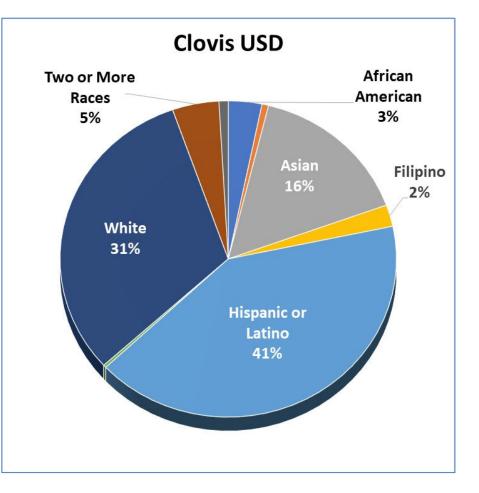
Analysis of Criteria (Ed. Code § 35753) Criterion 3 – Equitable division of property and facilities

- Sierra USD is in need of substantial facilities improvements and will require both its tax base to support General Obligation Bonds and developer fees which the District is in the process of reinstating
- The petition proposes to remove:
 - 234 acres of undeveloped property owned by the Table Mountain Rancheria reflecting a residential use type
 - 156 acres of undeveloped property owned by 104 Investments LLC (a developer-related entity) reflecting a residential use type
 - 39.4 acres of agricultural land and 7 acres of a golf course, also reflecting a residential use type
 - A projected 192 students at development densities and student generation rates similar to Ventana Hills
- Over 437 <u>additional</u> acres lost for Sierra USD from areas outside of Ventana Hills, a 205 acre subdivision, simply to gerrymander a connection to Clovis USD
- This division of the tax base resource is far from equitable for Sierra USD, depriving the District of future funding opportunities and enrollment stability



District Ethnic Composition





Source: CDE Dataquest – 2023-24 Enrollment by District

Analysis of Criteria (Ed. Code § 35753) Criterion 4 – Discrimination/Segregation

- Education Code, Section 35753, requires that the results of the petition "will not promote racial or ethnic discrimination or segregation." Further, local educational agencies have a constitutional and statutory obligation to prevent racial and ethnic segregation and to alleviate the harmful effects of segregation – guidance from Section 18573 of Title 5 of CCR indicates that the percentage of students in each racial and ethnic group is a consideration in analyzing this issue
- Both Sierra USD and Clovis USD have diverse demographic profiles
- Sierra USD serves a sizable percentage of students identified as American Indian



Analysis of Criteria (Ed. Code § 35753) Criterion 5 – Substantial increase in state costs

- Education Code, section 35753, requires that the results of the petition will not lead to an "increase in costs to the state as a result of the proposed reorganization."
- While this petition by itself does not serve to substantially increase costs to the state, the continued trend of removing territory which would otherwise allow for Sierra USD's sustainability may ultimately have significant consequences
- Enrollment and tax base growth to keep pace with neighboring school districts is important to operational and facilities funding for California school districts, and such growth is constrained by Prop. 13 except when new development occurs
- Sierra USD cannot be denied its opportunity to enjoy the same growth experienced by other entities and keep pace as an ever-shrinking rural small school district



Analysis of Criteria (Ed. Code § 35753)

Criterion 6 – Promoting educational performance/disruption of educational program

- Education Code, section 35753, requires that the results of the petition "will continue to promote sound education performance and will not significantly disrupt the educational programs in the districts affected by the proposed reorganization." Thus, this criterion is focused not only on the educational performance of the resulting districts, but also on the educational opportunities that can be provided at the newly organized districts.
- Despite the small size, Sierra is currently able to offer a broad course of study to students and any reduction in students would lower the number of full time teachers and impact programs
- Although Clovis programs will not be impacted much by the influx of students, Sierra Unified programs will be impacted greatly by declines
- Sierra USD's more rural campus settings also provide for unique educational opportunities not available in Clovis USD such as a ski team, heavy equipment courses and trap shooting club
- Additionally, Sierra USD students have the opportunity to participate in multiple athletic teams with many playing three of even four sports while also participating in CTE and leadership programs



SUSD Curriculum & Offerings

"Petition would have a substantial adverse impact on the District's ability to provide educational opportunities to its students"

Coursework Offerings

- AP English Composition
- AP Spanish
- Calculus AB
- AP Statistics
- AP US History
- AP Art
- Anatomy and Physiology
- Dual Enrollment Courses:
 - Sociology 1A,
 - Psychology 2,
 - Business Administration 5,
 - Business Administration 10,
 - MAG 41,
 - MAG 44,
 - English 1A,
 - Animal Science 1
- Career Technical Education Programs
 - Ag Mechanics (2),
 - Animal Science (2),
 - Media Arts (2),
 - Marketing & Business Leadership (3),
 - Floral Design
- Drama
- Visual Art K-12
- Music K-12

Coursework Offerings, Continued

- ROP classes:
 - Medical Careers,
 - Welding,
 - Advanced Ag Mechanics/Heavy Equip

Co-curricular Clubs

- Art Club
- California Scholarship Federation
- Culture Club
- Dungeons and Dragons Club
- Drama Club
- Fellowship of Christian Athletes
- Future Farmers of America
- Health Occupations Students of America
- Interact of Sierra
- Leo Club
- Music Club
- Native American Club
- Robotics Club
- Saga Club
- Ski and Snowboard Club
- Supporting Special Students Club
- Yearbook Club
- Associated Student Body

Athletics Offerings

- High School Athletic Teams:
 - Cross Country,
 - Football,
 - Water Polo,
 - Volleyball,
 - Tennis,
 - Soccer,
 - Basketball,
 - Wrestling,
 - Golf,
 - Baseball,
 - Softball,
 - Track and
 - Swim
 - Cheer
- Jr. High Athletic Teams:
 - Soccer,
 - Cross Country,
 - Volleyball,
 - Basketball,
 - Baseball
 - Softball
 - Track.
- Elementary Athletics
 - cross country,
 - Flag Football,
 - Volleyball,
 - Basketball,
 - Track.

Analysis of Criteria (Ed. Code § 35753)

Criterion 6 – Promoting educational performance/disruption of educational program, continued

- The proposed petition also impacts the students of Big Creek and Pine Ridge that flow into Sierra Junior and Senior High School
- Despite the small size, Sierra Unified has proudly graduated Smittcamp Family Honors Awardees annually, Professional athletes in the NFL, NBA, and MLB, Ivy league graduates from Stanford and Cornell, Doctors, veterinarians, and scientists. This is not to mention the numerous alumni who have proudly served this country.



SUSD Curriculum & Offerings



Analysis of Criteria (Ed. Code § 35753) Criterion 7 – Increase in school facilities costs

- Education Code, section 35753, requires that any "increase in school facilities costs as a result of the proposed reorganization will be insignificant and otherwise incidental to the reorganization."
- The excessive loss of taxbase resulting from the petition will limit Sierra USD, especially in meeting facilities goals
- While Sierra USD has a large geographic territory, much of it the eastern portion is mountainous and unlikely to ever develop
- Viable growth for Sierra USD's tax base has, is and will continue to come mostly from its southern and western territory
- At build out of the entire territory proposed for transfer, projected assessed value could be nearly \$800 million, supporting a statutory bonding capacity of over \$19.7 million if existing tentative map density are applied to residential zoned large lot parcels



Analysis of Criteria (Ed. Code § 35753) Criterion 7 – Increase in school facilities costs, continued

- The area proposed for transfer could see an additional 800+ homes if developed at densities indicated in approved tentative maps, creating an additional 3.7 million in residential sq-footage, generating nearly \$19.3 million in developer fees at 2023-24 State maximum levels
- Sierra USD does not have, but is currently pursuing, a GO Bond at a maximum \$45 per \$100,000 of assessed value tax rate, which will be negatively impacted by loss of future tax base growth
- Clovis USD has several existing GO Bonds measures and levied a tax rate of \$155.35 per \$100,000 of assessed value on all property within its boundaries
- Sierra USD's older facilities will demand modernization soon and loss of its tax base will require additional external support
- Clovis USD's geographic attendance imbalance would not be mitigated by this transfer and may require added housing considerations in the future



Ventana Hills



Analysis of Criteria (Ed. Code § 35753) Criterion 8 – Property values

- Education Code, section 35753, requires that the petition be "primarily designed for purposes other than to significantly increase property value."
- Often a difficult criteria to prove as "motivations" are rarely clear, in this case there is compelling evidence that this motivation is the primary driver of this petition
- Representation of the Assemi Group has been present in all conversations with Sierra USD on the topic of a territory transfer for more than a decade
- The Assemi Group has told District staff that they believe the preference for Clovis USD schools is slowing down their ability to sell homes in the area
- The proposed "bridge" to connect Ventana Hills includes 156 acres of additional developable property owned by what appears to be the same developer
- Until rebuffed, representatives of the developer were also approaching the Brighton Crest subdivision residents seeking to "bridge" to Clovis USD at the expense of Sierra USD
- Developer has active tentative tract maps for more development in the transfer area



Analysis of Criteria (Ed. Code § 35753) Criterion 8 – Property values, continued

- The proposed "bridge" parcels conveniently include 156 acres of additional undeveloped property held by the developer
- Property values in the Ventana Hills (and Brighton Crest) development consistently exceed \$1 million while properties closer to Auberry are closer to \$500,000
- The gerrymandered nature of the petition's map evidences a "professional" understanding of code requirements, making sure to include an agricultural parcel to cure an unmapped portion of the golf course ensuring physical connection to Clovis USD
- The area leaves substantial additional territory between Sierra USD and Clovis USD in a pocket along Auberry Road, which would be subject to future "small" petition requests, a trend Sierra USD can no longer accommodate



Analysis of Criteria (Ed. Code § 35753) Criterion 9 – Sound fiscal management/negative effect

- Education Code, section 35753, requires that the "proposed reorganization will continue to promote sound fiscal management and not cause a substantial negative effect on the fiscal status of the proposed district or any existing district affected by the proposed reorganization."
- This criteria often has impacts that raise questions with respect to other criteria ultimately, funding is required to meet facilities needs and deliver quality educational programs
- While it may be argued that losses resulting from the petition to remove 641.6 mostly undeveloped acres from Sierra USD has a "small" impact today, losses are material over time
- The territory transfers could generate an additional 800+ homes at the lot sizes found in approved tentative maps for the area, providing an added 595 students for Sierra USD
- At current ADA to enrollment ratios and the Sierra USD's \$15,148 LCFF Entitlement per ADA, this would amount to a potential loss of \$9.0 million in LCFF funding (in 2024-25 budget dollars)
- This operational impact is beyond the \$39 million in potential facilities funding impacts to Sierra USD (which is in need of modernization at all campuses)
- The fiscal burden placed on Sierra USD and its remaining community for the benefit of no more than 14 current homeowners is unacceptable



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Summary

Sierra USD Opposes this Petition

- Given that only 14 of 91 properties have been built and there is not a clear preference by parents for either Clovis USD or Sierra USD, it seems premature to allow such a dubious petition to proceed
- Overall, the loss of territory will have several negative impacts on the Sierra USD:
 - Loss of enrollment
 - Loss of tax base
 - Potential loss of development mitigation fees
- Losses for Sierra USD proposed by this Petition are not small when the overall impacts from removal of this territory are considered, and continue a trend which is no longer acceptable
- By far the largest property owner of the territory proposed for transfer is the developer of Ventana Hills
- No child has been denied the choice to attend Clovis USD, despite the likelihood that such students would not be placed in schools closest to the territory for transfer
- Neither the 14 current Ventana Hills homeowners nor the Clovis USD are materially benefited by this petition
- By contrast, however, Sierra USD is materially harmed

