



Lesson Activity: Little Boy Blue & Storyland Shapes (Preschool)

Students will demonstrate motor control and how individual shapes represent elements of a picture by creating a Little Boy Blue. While at Storyland, students will use the Storyland Shapes handout to locate various shapes. This is an excellent opportunity for teachers to encourage early mathematical development by allowing students to identify and classify objects.

Materials:

Storyland Shapes 2D handout
Small hole-puncher or Stamp
Little Boy Blue Template 1
Hay Mat Template 2
Glue or glue sticks
Scissors
Paper or cardstock
Yarn or string

Standards Covered:

Geometry

- 1.1 Identify simple two-dimensional shapes, such as a circle, square, triangle and other shapes.
- 1.2 Use individual shapes to represent different elements of a picture or design.

Close Relationships with Teachers & Caregivers

- 2.1 Seek security and support from their primary teachers and caregivers.

Develop Skills in Visual Art

- 2.6 Demonstrate some motor control when working with visual arts tools.

Group Participation

- 3.1 Participate in group activities and are beginning to understand and cooperate with social expectations, group rules, and roles.

Before You Go:

Build your students' background knowledge by reading the Little Boy Blue poem and showing the corresponding video. Show the video a second time and stop the video so you can identify different shapes. Explain to students that shapes can be seen in everyday life.

The following resources can be accessed online:

Little Boy Blue Poem

<http://www.poetryfoundation.org/poem/176351>

Little Boy Blue Video (English)

<https://www.youtube.com/watch?v=zxQ1fHlnB84>

Little Boy Blue Video (Spanish)

https://www.youtube.com/watch?v=TJk5XR_wv0w

While You're There:

Provide each student with a Storyland Shapes 2D handout. Explain to the students that they will be looking for each shape. Once the students locate a shape, have them turn to a partner and talk about what the character is doing. Allow the students to informally construct short narratives about what they are seeing.

Consider bringing along a small hole-puncher or stamp so when students locate each shape, you can reinforce student success by stamping their handout.

When You Get Back:

Little Boy Blue Shapes Craft

In this activity, students will practice cutting out shapes: circle (face), oval (the hay mat template), squares (body), and rectangle (legs and arms). They will then assemble a Little Boy Blue (as seen in the picture). Templates are attached below.



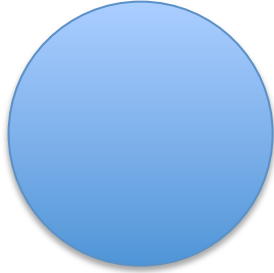
Template 1: If students are able, have them cut the pieces for Little Boy Blue, outline of shapes, and hay mat templates. Ask students to identify the shapes. Encourage students to glue the template pieces to the body outline template.

Template 2: If students are able, have them cut the oval hay mat template. When Little Boy Blue is assembled, students will glue Little Boy Blue to "sleep" over the hay. You can also have students glue real hay or cut-up raffia paper on the hay mat before gluing Little Boy Blue on top.

There is a small marking on the hay mat marking to use a hole punch to insert a piece of yarn or string to hang as a decoration. Once the craft is complete, allow students to take home or display in classroom.

Storyland Shapes

Circle



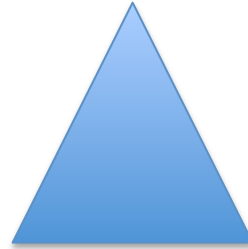
Rectangle



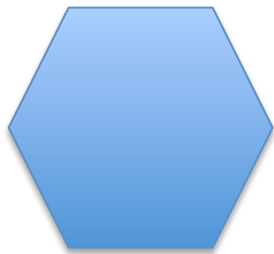
Square



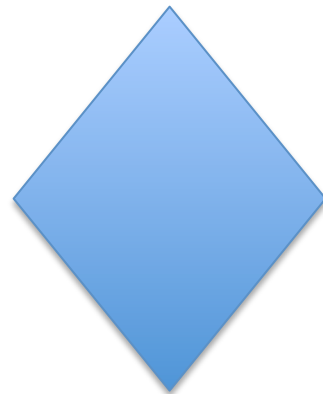
Triangle



Hexagon



Diamond



Template 1: Little Boy Blue

