



Lesson Activity: Storyland Scavenger Hunt (Preschool)

Students will use a scavenger hunt handout to locate various characters within Storyland. After a character is located, students will turn to a partner and describe what they think is happening at each exhibit. Upon visiting each exhibit, teachers are encouraged to stamp or hole-punch each student's handout. This is an excellent opportunity for teachers to encourage language development.

Materials:

Scavenger Hunt handout
Small hole-puncher or Stamp
Storyland Activity Book
Crayons

Standards Covered:

Language Use & Conventions

1.4 Use language to construct short narratives that are real or fictional.

Close Relationships with Teachers & Caregivers

2.1 Seek security and support from their primary teachers and caregivers.

Develop Skills in Visual Art

2.6 Demonstrate some motor control when working with visual arts tools.

Group Participation

3.1 Participate in group activities and are beginning to understand and cooperate with social expectations, group rules, and roles.

Before You Go:

Build your students' background knowledge by reading a Mother Goose poem or show a poem set to music. By exposing students to stories they will encounter on their field trip, students will have the prior knowledge necessary to begin constructing language.

The following resources can be accessed online:

Poetry Foundation Website includes a list of Mother Goose poems

<http://www.poetryfoundation.org/bio/mother-goose#about>

DLTK Website includes a list of fairytales

<http://www.dltk-teach.com/rhymes/index.htm#Fairy%20Tales/Classic%20Stories>

Mother Goose YouTube Channel

<https://www.youtube.com/user/MotherGooseClub>

ChuChuTV YouTube Channel (English)

<https://www.youtube.com/user/TheChuChuTV>

ChuChuTV YouTube Channel (Spanish)

https://www.youtube.com/channel/UCBbsyG0o_cWlyY46ZRSdYJg



While You're There:

Provide each student with a Storyland Scavenger Hunt handout. Explain to the students that they will be looking for each character. Once the students locate a character, have them turn to a partner and talk about what the character is doing. Allow the students to informally construct short narratives about what they are seeing.

Consider bringing along a small hole-puncher or stamp so when students locate each character, you can reinforce student success by stamping their handout.

When You Get Back:

Lead a short discussion with question prompts.

Examples: Who was your favorite character? What was your favorite part about Storyland?

Consider downloading all or selected pages of the Storyland Activity Book.

Allow students to practice their motor skills through coloring with crayons.

Display student work or allow them to take home.

Storyland Scavenger Hunt

The Three Little Pigs



The Old Woman's Shoe



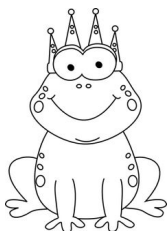
Humpty Dumpty



Little Boy Blue



The Frog Prince



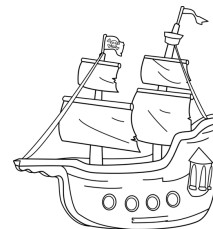
Little Red Riding Hood



Goldilocks and the 3 Bears



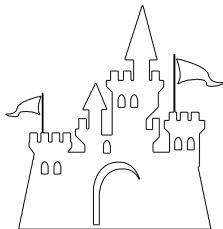
The Pirate Ship



Little Miss Muffet



King Arthur's Castle



Jack and Jill



Hansel and Gretel

