

## Title III LEA Plan Performance Goal 2

**All limited English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

**CDS Code:** 101080000000 **LEA Name:** Fresno County Office of Education **Title III Improvement Status:** Year 4+

**Fiscal Year:** 2016-2017 **EL Amount Eligibility:** \$17,935.00 **Immigrant Amount Eligibility:** 0

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

**How the LEA will:**

<b>A. Required Content</b>	Implement programs and activities in accordance with Title III <ul style="list-style-type: none"> <li>Provide supplemental professional development, resources, and coaching specifically designed to enhance ELD instruction, increase student engagement, provide access to grade level content standards, and build academic language skills for English learners needing additional support.</li> </ul>
	Use the subgrant funds to meet all accountability measures <ul style="list-style-type: none"> <li>Purchase supplemental materials to enhance instruction and support for English learners.</li> </ul>
	Hold the school sites accountable <ul style="list-style-type: none"> <li>Teachers will review English Learner data frequently to monitor student progress.</li> <li>Administration will follow-up with sites to ensure classrooms are focused on ELD standards.</li> </ul>
	Promote parental and community participation in programs for ELs <ul style="list-style-type: none"> <li>Expand parent and community participation programs and opportunities such Parent Project and other educational workshops.</li> <li>Translation services will be provided and available to all sites.</li> </ul>

<b>How the LEA will:</b>		<b>Persons Involved/ Timeline</b>	<b>Related Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source (EL, Immigrant, or other)</b>
<b>B. Required Content</b>	Provide high quality language instruction <ul style="list-style-type: none"> <li>Personalized training, demo lessons, and resources to support English learners throughout Integrated and Designated ELD</li> </ul>	District Coach, Administration & teachers Aug. 2016- June 2017	Supplemental materials and supplies	\$130,346	LCFF Supp;
	Provide high quality professional development <ul style="list-style-type: none"> <li>District has developed extensive professional plans for district-wide implementation of California State Standards.</li> </ul>	District Coach, Administration & teachers Aug. 2016- June 2017	Supplemental materials and supplies	\$82,590	LCFF Supp;
<b>C. Required for Year 2</b>	<p><b>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</b></p> <p><b>Please describe the factors contributing to failure to meet desired accountability measures.</b></p>				
<b>D. Required for Year 4</b>	<p><b>Goal 2 IPA* for items A-B:</b></p> <p><b>Please describe the factors contributing to failure to meet desired accountability measures.</b></p> <p><b>Trends and findings from the LEA Needs Assessment data analysis section include the following:</b></p> <ul style="list-style-type: none"> <li>English learners in grades 3-11 scored “Standards Not Met” and 8% of ELs in grades 3-11 scored “Standard Nearly Met” on SBAC ELA test.</li> <li>English learners in grades 3-11 scored “Standards Not Met” on SBAC Mathematics test.</li> </ul>				

	<p><b>Please describe all required modifications to curriculum, program, and method of instruction.</b></p> <ul style="list-style-type: none"> <li>• Identifying and improving curriculum, supplemental materials and assessments that support English learners.</li> <li>• Expand parent and community participation programs and opportunities such Parent Project and other educational workshops.</li> </ul>				
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\*Please ensure the Needs Assessment is submitted if LEA is in improvement status Year 2 or beyond.

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<b>Describe all allowable activities chosen by LEA relating to:</b> Supplementary services as part of the language instruction program for EL students				
	Professional development and coaching for teachers to support English learners needing additional assistance.	District Coach, Administration & teachers Aug. 2016- June 2017	Trainers, subs, & supplemental materials	\$63,978 \$17,536.00	Title I Part D Title III LEP
	Providing additional parent community education programs targeting parents of English learner students.	District Coach, Administration & teachers Aug. 2016- June 2017	Trainers, subs, supplemental materials & resources	\$10,374	LCFF Supp
	Supplemental ELD materials to intensify instruction.	District Coach, Administration & teachers Aug. 2016- June 2017	Supplemental materials & resources	\$135,612	LCFF Supp
<b>F. EL Overall Budget</b>		EL 2% for Administrative/Indirect Costs:		\$358.70	
		EL Estimated Costs Total:		\$17,536..0	

**Plan to Provide Services for Immigrant Students**

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
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<b>G. Allowable Activities</b>	<b>Describe all allowable activities chosen by LEA relating to:</b> Enhanced instructional opportunities to immigrant students and their families  *Please see <a href="http://www.cde.ca.gov/sp/el/t3/immprogrview.asp">http://www.cde.ca.gov/sp/el/t3/immprogrview.asp</a> for a list of allowable Immigrant activities	N/A	N/A	N/A	N/A
	<b>H. Immigrant Overall Budget</b>		Immigrant Administrative/Indirect Costs: 0		
Immigrant Estimated Costs Total: 0					