



Fresno County Superintendent of Schools Presents:

Access and Equity for All Students:

A Cultural Proficiency 10-Day Certification Program



PRAXIS LEAD EQUITY

Please join us for a 3-phase, interactive, professional learning experience

Outcomes from the professional learning experiences include:

- Narrowing and closing access and education gaps by using the Conceptual Framework for Culturally Proficient Practices.
- Reducing and eliminating disproportional outcomes among student ability, languages, and discipline/behavior and academic placement.
- Building professional capital to grow and support large-scale change initiatives focused on access and equity for all students.

Phase 1 - Jan 18-19 & Feb 14, 2024

Understand the 4 Tools of Cultural Proficiency as a response to educational and equity gaps.

Phase 2 - April 29-30 & May 23, 2024

Collect site based data and analyze how Cultural Proficiency can inform practice. Use 5 Essential Elements to turn values into action.

Phase 3 - Sept 17-18 & Nov 13-14, 2024

Use trainer-of-trainer model to prepare participants as Certificated Training Associates (CTAs) to build capacity using the 4 Tools of Cultural Proficiency in their school and district contexts.

Eligibility for Cultural Proficiency certification from CCPEP requires completing all 10 days.

Facilitators:

Dr. Peter Flores III, Ed. D., is a former K-12 Education administrator and teacher, former Director of Equity, for the Center for Equity, Leadership, and Research (CLEAR) and presently serves as Founder and Lead consultant for Praxis Lead Equity, LLC., which was recently appointed to help transition and oversee the Center for Culturally Proficient Educational Practice (CCPEP) where he continues to serve as a Senior Associate. Dr. Flores is an advocate for transformative leadership, culturally proficient educational practice, and social justice in support of diversity, equity, inclusion, and accessibility.



Dr. Tamara Ravalín, Ed. D., is a retired Superintendent who currently serves as part-time faculty for Teacher Education at CSU Bakersfield and for the Tulare County Office of Education Administration Credential Program and is Coordinator for the Teacher Residency for Rural Education program. She is Board Member of the Tulare County Hispanic Leadership Network and the Central Valley Chapter of CALSA. As Superintendent of Visalia Unified School District, she established a Cabinet level Equity Administrator position and team with the goal of examining and addressing inclusivity, equity, and opportunity gaps.



Dr. Brandon Gridiron, Ed. D., serves as the Administrator of Equity & Student Services for Visalia Unified School District. Dr. Gridiron earned his master's degree in counseling and student services, Administrative Credential, and doctorate in Educational Leadership from CSU Fresno. He led the implementation of cultural proficiency as part of a district-wide equity action plan throughout all 42 schools of Visalia Unified School District.



\$2500 per person for all 10 days
Includes breakfast, lunch, book, and all training materials.

Register at
<https://fresno.k12oms.org/138-240425>
Passcode: FCSS

